

Town of Littleton School Committee

33 Shattuck St. * P.O. Box 1486 * Littleton, MA 01460-4486 *
Phone: (978) 540-2500 * Fax: (978) 486-9581 * Website: www.littletonps.org



MATTHEW HUNT, Vice Chair
BRAD AUSTIN, Member

MICHAEL FONTANELLA, Chair

TIMALYN RASSIAS, Secretary
JUSTIN MCCARTHY, Member

SCHOOL COMMITTEE MEETING

May 20, 2021

7:00 p.m.

NO PUBLIC ATTENDANCE, GIVEN BUILDING CLOSURES DUE TO COVID-19

Please click the link below to join the webinar:

<https://littletonma.zoom.us/j/94648831399?pwd=RHIMZUhOakEwMFE5WU96amZQKzYzQT09>

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**** *A G E N D A* ****

Our mission is to foster a community of learners who strive for excellence and prepare each student to be a successful, contributing citizen in a global society.

7:00 I. ORGANIZATION

1. Call to Order

2. School Committee Re-organization: Superintendent Clenchy will facilitate the Election of the New School Committee Chairman, Vice-Chairman and Secretary.

a. Election of Chairman, Vice-Chairman, Secretary

3. Subcommittee Appointments

4. Consent Agenda

-Minutes – May 6, 2021

-Oath to Bills - and Payroll

7:05 II. INTERESTED CITIZENS

7:10 III. RECOGNITION

It is the policy of the Littleton Public Schools not to discriminate on the basis of race, gender, religion, national origin, color, homelessness, sexual orientation, gender identity age or disability in its educational programs, services, activities or employment practices. Further information may be obtained by contacting Lyn Snow, District Equity Coordinator at 978-540-2500, lsnow@littletonps.org or 33 Shattuck Street, P.O. Box 1486, Littleton, MA 01460.

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7:15 IV. PRESENTATION

- 1. State/Local/Public Health Metrics:** *Katrina Wilcox Hagberg will give an update on the State/Local/Public Health Metrics.*
- 2. LPS District Slideshow 2021:** *Superintendent Kelly will present the [LPS District Slideshow 2021](#).*
- 3. School Improvement Plan updates:** *HS Principal John Harrington and SL Principal Michelle Kane will review highlights of this year's School Improvement Plans.*
- 4. Financial Report:** *Business Manager, Steve Mark will give an updated Financial Report.*

7:45 V. NEW BUSINESS

- 1. Mask Recommendations CDC Update:** *Superintendent Kelly Clenchy will give an update on the CDC Mask recommendations.*
- 2. Discussion Regarding Summer Learning Academics:** *Superintendent Kelly Clenchy and Director of Teaching and Learning Elizabeth Steele will lead a discussion about the DESE initiatives on summer opportunities.*

7:55 VI. INTERESTED CITIZENS

8:10 VII. SUBCOMMITTEE REPORTS

- 1. PMBC**
- 2. Budget Subcommittee**
- 3. Policy Subcommittee:** (see LPS website to view all policies)
<http://www.littletonps.org/school-committee/school-committee-policies>

8:15 VIII. ADJOURNMENT/EXECUTIVE SESSION

Motion to move into Executive Session for the purpose of contract negotiations with no intention to return to Open Session.

NEXT SCHOOL COMMITTEE MEETING

June 3, 2021

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LITTLETON PUBLIC SCHOOLS SCHOOL COMMITTEE SUBCOMMITTEES 2020-2021

1. **Bradford Sampson Scholarship Trust** – This committee becomes active during the month of May; usually requires three meetings to determine the distribution of available scholarship money to graduating seniors and alumni.

Current Assignment: **Brad Austin**

2. **Permanent School Planning Committee** – This committee was very active in 1995, 1996 and 1997. Its recommendation for additional school space has been implemented by the town.

Current Assignment: **No appointment necessary currently**

3. **Evaluation** – This assignment involves management of the superintendent's evaluation including compilation of individual member's ratings and presentation of results.

Current Assignment: **Matthew Hunt**

4. **Regionalization Study Committee**

Current Assignment: **No appointment necessary currently**

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5. Municipal Building Committee – This is a town committee appointed by the selectmen to plan for and oversee construction (reuse or new) of town and school buildings.

Current Assignment: Timalyn Rassias

6. Technology Committee – Updates district’s technology plan and makes recommendations for development and implementation of technology program.

Current Assignment: Matthew Hunt

7. Legislation – This assignment involves keeping up to date on pending legislation, working together with the superintendent on keeping the School Committee informed of legislative matters, and occasionally expressing the committee’s opinion on legislative matters to our representatives.

Current Assignment: Mike Fontanella

8. Policies – Full Committee Responsibility – One member will be asked to take an organizational lead for this work.

Current Assignment: Timalyn Rassias and Brad Austin

9. Oath to Bills and Payroll - Requires ability to stop by Central Office, usually every Friday morning, to sign school department payroll as official designee representative of the School Committee.

Current Assignment: Mike Fontanella

10. Liaison with Town Government – To serve as School Committee contact with Town Boards.

Current Assignment: Justin McCarthy

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11. Negotiations – To work with the School Committee’s attorney and the superintendent during negotiations with collective bargaining units.

Current Assignment: Mike Fontanella and Matthew Hunt

12. Representative to Community Services/Park and Recreation Department

Current Assignment: Justin McCarthy

13. Budget Subcommittee

Current Assignment: Justin McCarthy and Matthew Hunt

14. Safety & Security

Current Assignment: Timalyn Rassias

15. SEPAC

Current Assignment: Brad Austin

16. Master Plan Implementation

Current Assignment: Mike Fontanella

17. Re-Opening Task Force

Current Assignment: Brad Austin

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SCHOOL COMMITTEE

MINUTES

May 6, 2021

7:00PM

PRESENT: Mike Fontanella
Matthew Hunt
Timalyn Rassias
Brad Austin
Justin McCarthy

ALSO PRESENT: Kelly Clenchy
Steve Mark
Dorothy Mulone
Bettina Corrow

NOT PRESENT:

CALL TO ORDER

Mike Fontanella called the meeting to order at 7:00p.m.

On a motion by Matthew Hunt, and seconded by Justin McCarthy, it was voted to approve the April 29, 2021 consent agenda as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

INTERESTED CITIZENS

None

RECOGNITION

1. Superintendent Clenchy recognized Chair Mike Fontanella for his 15 years of service with the Town of Littleton School Committee as a Member and as Chairman for 7 years. Earlier today, Dr. Clenchy presented Mike with a plaque and a few small tokens of appreciation.
Current and former School Committee members also thanked Mr. Fontanella for his many years of service.

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2. Superintendent Clenchy recognized the National Teacher and Nurse Appreciation Week. He thanked the LPS Teachers and Nurses in recognition of National Teachers Appreciation Week (May 3-7) and Nurse Appreciation week (May 6-12).
3. He thanked the PTA for the luncheon they provided at all four schools as well as the Central office.
4. Cheryl Temple thanked the Littleton Country Gardner's for the trees they provided to all the 3rd graders.

PRESENTATION

1. State of Curriculum Reports Part II: Curriculum Coordinators presented the state of the curriculum reports within their subject:

- i. Presentation I: Valerie Finnerty – 6-12 Science
- ii. Presentation II: David Pascucci – 6-12 English Language Arts
- iii. Presentation III: Rita McKinley, Kelli Harte, and Elizabeth Steele – Elementary Update

- **Science** was presented by Valerie Finnerty, who gave a brief overview of the curriculum including videos of the students' work.

- **Science at LMS Grade 6-8**

In 7th grade computer science, students used Photopea to create a gif of the phases of the moon, which was part of the presentation.

- **Science at LHS Grade 9-12**

Dr. Dennis Michaud has been offered the vacant science position that is vacant due to Dan retiring this year.

In Honors Biology, students made short videos explaining the four different macromolecules.

This project was developed directly as a result of the George Couros PD.

- **Professional Development:**

“Innovator’s Mindset” and “Innovate Inside the Box” summer book study.

Creating and Implementing Digital Interactive Notebooks

How to Teach Science in a Covid-19 Environment Parts 1 and 2

LPS Technology Institute

2020 Virtual GooglePalooza

Evolution of Horses in Response to Environmental Change

Evolution and Adaptations of Frogs

TeachIt Special Workshop (Leading with Language, Digital Data Collection, Tactful Behavior Tools)

Google's Hidden Tools

National Geographic Teacher Certification

NASA Explore our Earth, Moon, and Sun

NASA Home and School Developing an Ecosystem Model

NASA STEM Design a Kite with Computational Thinking

Creation of inclusive classroom libraries

Development of Scientist Spotlights

SEI Certification

Grading During a Pandemic

PD with Sean Carroll (author of A Series of Fortunate Events)

EdCampMA

Corwin Associates Distance Learning PD

Modern Classroom Approach

AP Summer Institute

82 • **Technology Resources:**

83 Kami
84 G Suite for Education
85 Gizmos
86 edpuzzle

87
88 Brad Austin – Thank you for a very impressive presentation. Is there more opportunity
89 to do lab work now that students are back in school?

90 Valerie Finnerty – We are getting back to lab work but due to spacing, it has been a
91 little challenging, but we are starting the lab work up again.
92

- 93 • **6-12 English Language Arts** was presented by David Pascucci, who highlighted the
94 initiatives. He also showed a few videos of student work.

95
96 **Accomplishments and Highlights:**

97 **LEF Grants awarded for**

- 98 • “Teaching Cultural Competency through Literature” unit.
99 • Online learning resources such as vocabulary.com, Swank K-12 streaming, etc.
100 • Also, essayist/memoirist, and professor at the University of Hartford, Beth Richards visited Mr.
101 Tombeno’s creative writing students.
102 • Our Point of View: Black Lives Matter/Blue Lives Matter - a student presentation & discussion
103 while reading the novel *All American Boys*: by students Victoria McCoy and Manyiel Maraial
104 (with Resource Officer John Janakos attending).
105

106 **Professional Development**

- 107 • MAP test training and piloted for grades 9-12
108 • Collaborated with history/social studies department (as well as others) to begin
109 development of a co-taught Humanities course.
110 • Document Camera Mastery
111 • Creating Inclusive Classroom Libraries
112

113 Brad Austin – Again, thank you for the presentation and it is great to see all the student work.
114

- 115 • **Elementary Update** was presented by Rita McKinley, Kelli Harte and Elizabeth Steele, who
116 highlighted the initiatives within the K-5 Elementary Curriculum.
117

118 **K-2 Social Studies**

119 Follow the MA state standards (2018)

120 Curriculum: Trade Books, Explorer Magazine & Teacher’s Curriculum Institute

121 Collaboration and Discussion with classmates
122

123 **Topics:**

124 Civics, Geography, History, Economics

125 K: Classroom Citizenship, Connections Among Places, Shared Traditions, Works, and
126 Commerce

127 1st: Communities, Elections, Leadership, Places to Explore, Unity and Diversity in the US,
128 Resources and Choices

129 2nd: Reading and Making Maps, Geography and its Effects, Migrations and Cultures,
130 Countries and Governments

3-5 Social Studies

Follow the MA state standards.

Curriculum: Gibbs-Smith (3) & Teacher's Curriculum Institute (4-5)

Projects: posters, model simulation and writing assignments

Collaboration with classmates

Topics:

3rd: Littleton town history

4th: US Regions, US States & Capitals, Immigration, Early Explorers

5th: Early Colonization & Growth of Colonies, the Revolutionary War, principles of United States Government, growth of the Republic, slavery, and civil rights

K-5 Math

Everyday Math

Dreambox Learning

Bridges Intervention

Centers-based with manipulatives and hands-on games

K-2 English Language Arts

Reading

Wilson Foundations (K-2)

Journeys Reading Program

Guided Reading

Learning Without Tears (Pre-K)

Novel Engineering (K-2)

Writing

Writer's Workshop

Lucy Calkins Writing Program (Pilot)

Intervention

Leveled Literacy Instruction (LLI) from Fountas & Pinnell

Grades 3-5 English Language Arts

Reading

Wilson Foundations in Grade 3

Journeys Reading Program

EngageNY English Language Arts

Writing

Writer's Workshop

Lucy Calkins Writing Program (Pilot)

Intervention

Leveled Literacy Instruction (LLI) from Fountas & Pinnell

Wilson Foundations & Just Words

K-2 Science

Topics:

Animals

Motion

Trees and Weather

Plants and Animals

Sound and Light

Air and Weather

181 Insects and Plants
182 Solids and Liquids
183 Pebbles, sand and silt
184 **Resources:**
185 Mystery Science/Mystery Doug
186 Foss Science
187 Scholastic Let's Find Out
188 Discovery Museum
189 Alnylam Visiting Scientists
190

Grades 3-5 Science

192 **Topics:**
193 Structures of Life
194 ➤ Plants and Animals
195 Motion
196 Water and Climate
197 Energy
198 Rocks and Landforms
199 Mixtures and Solutions
200 Environment
201 Ecosystems
202 Earth and Sun
203 Water Planet
204 Engineering
205 **Resources:**
206 FOSS
207 Alnylam Visiting Scientists
208 Think Tank
209

SEL

211 **At Shaker Lane School**
212 Second Step Social Emotional Skills Curriculum
213 Morning Meeting
214 Yoga 4 Classrooms
215 Social Thinking
216 Social Thinking Lessons with Guidance Counselor
217 HEART Program
218 Responsive Classroom
219 Multicultural Read Alouds
220 Go Noodle
221 BrainPop and Class Dojo
222

At Russell Street School

224 Second Step Social Emotional Skills Curriculum
225 Morning Meeting/Closing Meeting- Responsive Classroom
226 Kindness week
227 Global school playday
228 Hero Art (SEL Messaging)
229 School Entrances- greeting students at arrival and dismissal.
230 STRIPE

Classroom book-a-day
SEL period built into schedule at all grades.
Mindfulness day with Charity Bell
Classroom lessons with School Counselor
BrainPOP

Brad Austin – Thank you for the presentation. It was wonderful to hear that it was a great year for Social and Emotional learning. Especially this year. The 5th grade curriculum about the Revolutionary War is so heavy. How do you get through that?

Elizabeth Steele – It is a heavy lift. We introduce the curriculum, and the students continue to learn as they move along in the higher grades.

Kelly Clenchy – Thanked the Curriculum Coordinators and all their presentations. He is very proud of the curriculum coordinators. They are always looking for new ways to innovate our students.

2. State/Local/Public Health Metrics: Mike Fontanella provided a presentation on the State/Local/Public Health Metrics. The data presented was through May 1st, 2021.

Test positivity rate is now at 2.88% in Littleton. Littleton's rate is 22.0 per 100K. Littleton has 30 new cases and Littleton is still in the red. Within the four schools all pooled tests have been negative.

Mr. Fontanella reminded everyone, parents, and students, to do the right thing. Keep your mask on, social distance and use all the layers of mitigations to protect yourself, your family, and the community.

Lyn Snow gave a quick update on pool testing. This week we had all negative pools testing but we did have a positive case with a participant in pool testing. The specimen in the pool testing gets diluted, so it can happen that you participate in pool testing one day and it does not show a positive case but then you get tested the day after and find out, you are positive. DESE is looking ahead to see if Districts are interested in continuing with pool testing next school year.

Mike Fontanella – Since we have not had one positive pool, would it be beneficial to continue with pool testing?

Lyn Snow – DESE are starting to look at the financial burden with pool testing for districts and the benefits for continuing. I assume we will hear more in June or July on this topic.

Justin McCarthy – Thinking of the picture of the library books in the return bag? Are we still doing that procedure?

Lyn Snow – There has been a lot of studies of surface areas and our methods have changed since last year. But yes, we are still quarantining books for now.

3. Bus Registration 2021-2022 - Business Manager Steve Mark discussed the process for 2021-2022 Bus Registration. This year we are asking each family that you register your child for the bus whether you need to pay the fee or not. Mr. Mark went through the registration page online.

Justin McCarthy – With this new registration system, will it automatically create the bus route?

Steve Mark – No, we create the bus route manually. But this will give us a much better picture of how many students will actually be on the bus.

COVID STIPENDS TO STAFF

1. Covid Stipends: Chair Mike Fontanella discussed the Covid stipends provided to staff.

Rising to the Challenge

The 2020-2021 school year was one of unprecedented challenges and requirements for everyone but not least of all for public school employees. The Littleton School Committee and Administration recognize that our staff have had to meet their regular job responsibilities each school day all while being asked to also support the significant requirements of COVID-19 mitigation strategies and procedures that have helped us maximize our in-person instruction while also keeping our students and staff safe and healthy as well as supporting remote learners.

Many staff worked extra hours in the summer to come up with plans for hybrid and remote teaching while others worked tirelessly to prepare buildings and classrooms to meet social distancing requirements and to have the required supplies and materials for hand-sanitizing, PPE and cleaning and disinfecting. Staff participated in professional development to ramp up on COVID-19 health and safety protocols regarding social distancing, use of PPE, cleaning and disinfecting, screening for COVID symptoms and other procedures. They participated in additional PD specific to delivering curriculum to in-person and remote learners which required the use of cameras and other technology. Once classes started, all our staff were required to meet their normal job requirements and responsibilities but to ALSO adhere to requirements regarding safety and health protocols AND support our students and help them navigate those same safety and health protocols. Every staff member was asked to do their regular job and then do their COVID job on top of that. And our students benefited greatly from those efforts. Littleton had in-person instruction on the first day of school in all our buildings while many other Districts opened fully remote. Our staff's efforts on the health and safety protocols allowed us to avoid in-school COVID outbreaks and let us maximize the number of in-person learning days. Our remote instruction program was far more robust than most Districts with an emphasis on in-class, synchronous instruction and learning versus independent, asynchronous work by remote students. When DESE mandated a full return to in-person instruction, the efforts by our staff allowed us to reopen WELL BEFORE mandated deadlines. We did not give staff more hours or more days to do all of this, we just asked them to fit MORE work and effort into the SAME hours each day. AND THEY DID IT. DAY AFTER DAY, WEEK AFTER WEEK.

The School Committee and Administration have strived to regularly communicate our appreciation and admiration for all this work and effort but now the Chair and the Superintendent feel it is time to put some money where our mouth is.

The Chair and Superintendent are asking the School Committee to authorize a one-time \$1000 stipend to be paid to all non-LEA staff for the additional work and responsibilities they were asked to provide during this school year. This would cover custodians, cafeteria workers, teaching assistants, administrative support staff, administrators, OTs, PTs, BCBAs, technology staff, etc.

Please note that LEA members (teachers and nurses) are not part of this proposal ONLY because we are in active salary negotiations with the LEA. Both sides have proposals on the table, and we are working through them. After an agreement is reached, additional compensation along these lines is something the School Committee can certainly consider.

The number of staff this would cover is approximately 111. For reference, we have approximately 144 LEA members for a total staff count of approximately 255. The total cost of this stipend would be \$111,000. This would be a one-time, non-pensionable payment that would either be included in a regular payroll check or be a separate payroll run. The Administration would need 2-4 weeks to prepare for these stipends to be paid.

The cost of this stipend program would be covered with School Choice funds.

With a projected balance of approx. \$2.0M, we are confident this fund can support the stipends and still retain a healthy balance. In addition, there are additional Federal COVID relief funds expected this summer to help meet ongoing budget challenges that we might otherwise have needed to use School Choice funds for. While it could be argued the amount of the stipend is not commensurate with the amount of extra work and effort our staff has provided this year, we are hopeful that this will be regarded as a meaningful and

sincere gesture of recognition for everything our staff has done for our students and our District in a year of historical and unprecedented challenges. Regardless of how bad things were, and they were bad, they would have been much, much worse if not for the work and commitment of our staff.

Brad Austin – Yes, I absolutely support this. I think this is appropriate.

Matthew Hunt – The gesture in itself is worth it. It shows how much we appreciated everything everyone has gone through.

Justin McCarthy – It is certainly something I can support.

Timalyn Rassias – This is definitely something I can support. I really appreciate what everyone has done.

Kelly Clenchy – I am in full support of this. Our staff went above and beyond. They never stopped!

On a motion by Matthew Hunt, and seconded by Timalyn Rassias, it was voted to approve the Covid Stipend of \$1,000 as presented. (AYE: Unanimous). Motion carried. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias, AYE; and Mike Fontanella, AYE.

OLD BUSINESS

1. Update on the High School Sewer Discharge Site: Chair Mike Fontanella gave an update on the Sewer Discharge site. We had a joint meeting with the Water department. How do we want to replace the playing surface? It is a 2.5-million project. 1.5 million would be covered by the State Grant. Total cost of a synthetic field would be about 1 million. Out of the 1 million, it would be about 350,000 for a grass field and School Committee would have to cover the remaining \$750,000 to get a synthetic field.

Matthew Hunt – I do not think we should spend that kind of money on the synthetic field. We could use that money on a lot of other things.

Mike Fontanella – The Water department did say that they could put down sod, which is a 70,000-dollar difference instead of regular seed.

Brad Austin – I cannot support spending that kind of money. If we put down a good sod field, our student athletes will have another sod field. But who will be paying for the watering for the sod?

Mike Fontanella – The Water department said that if they could start this project this fall 2021, they would pay for the water to keep the sod alive.

Justin McCarthy – I am not willing to take that kind of money out of our budget. I am in support of a sod field.

Timalyn Rassias – I think we should go with a sod field.

Mike Fontanella – I am also supporting a sod field.

For time frame, we asked the Water Department to start this project in March 2022 so we could use the field for the Fall 2021 season. But they said that they need to spend the 1.5-million-dollar grant before June 30, 2022 or they will lose the money.

Justin McCarthy – Would it be possible to start the project in late October 2021 so we could use the field for most of the fall 2021 season? It seems like they should be able to start a little later and still have enough time to spend the grant money before June 30, 2022.

Mike Fontanella – We should go back to the Water department and tell them that we have decided on a sod field and ask them if it would be possible to start the project mid to late October 2021.

- 381 2. The School Committee members discussed the Superintendent's contract updates. He will get a 2%
382 increase and a buyback plan of his unused sick time when he does retire.
383

384 **INTERESTED CITIZENS**

385 None
386

387 **SUB-COMMITTEE**

388 1. PMBC – No update
389

390 2. Budget – No update
391

392 3. Policy – No update
393

394 4. SEPAC – Website for Littleton SEPAC and we have two Facebook pages.
395

396 **ADJOURNMENT**

397 On a motion by Mike Fontanella and seconded by Brad Austin it was voted to adjourn at 9:39PM to go into
398 Executive Session for the purpose of contract negotiation discussion with no intention to return to Open
399 Session. Roll Call Vote: Matthew Hunt, AYE; Brad Austin, AYE; Justin McCarthy, AYE; Timalyn Rassias,
400 AYE; and Mike Fontanella, AYE.
401

402 **NEXT MEETING DATE**

403 **School Committee**

404 **May 20, 2021**

405 **7:00PM**

406 **Zoom Meeting**
407

408 **DOCUMENTS AS PART OF MEETING**

409 State of the Curriculum – Science

410 State of the Curriculum – English Language Arts

411 State of the Curriculum – Elementary Update

412 Public Health Metrics for Covid-19

413 Rising to the Challenge

LPS District Slideshow 2021

Littleton High School



ACCOMPLISHMENTS

May 2021

Littleton High School



Overall General ACCOMPLISHMENTS

2020-2021

- Boston Magazine in September 2020 ranked LHS 2nd among Best Massachusetts High Schools
- Comprehensive Summer Planning for safe and successful September Reopening and launch of Hybrid Model
- Effective planning and preparation for safe and successful April 12 return to Five Days of in person learning

Curriculum



- Detailed curriculum presentations previously provided by Curriculum Coordinators
- Offered Dual Enrollment courses in partnership with Middlesex Community College in Environmental Science, English, Latin, French, and Statistics
- Continued Seal of Biliteracy
- New Electives: Sociology, Global Studies, Race and Membership, Industrial Design, Pre-Algebra, Intro to Videography
- Financial Literacy units in Economics and Statistics courses continue
- Financial Algebra is being incorporated into the Intermediate Algebra and its Applications course
- Civics emphasis and Projects in US History II
- Environmental Science course added culturally inclusive lessons and elements to lessons, including an "environmental justice" lesson about inequitable exposure to poor environmental conditions based on socioeconomic and racial factors,

Curriculum

- Curriculum Highlight/Recap from History/Social Science:

- Race & Membership in America

Using our two new texts, Stamped: Racism, Antiracism and You, and Black History 365, and other sources, students are collaboratively creating an Antiracist Timeline to post around the room to serve as an inspiration for all of us to become Antiracists as we work toward a truly Antiracist society.

- Global Studies

The students in Global Studies are following world events through the lens of the countries they have “adopted” for the year; rich discussions are taking place regarding human rights issues in Russia, China, and countries in the Middle East. Generous grants from the LEF allowed us to access digital materials from Brown University on these countries and issues.

- World History

Formerly World History II Freshmen teachers have now combined both courses into one in order to have civics taught at the 8th grade level. Students at the Honors level are beginning their research paper on chosen topics from the modern era and CP level are soon beginning their projects regarding the same time frame

Instruction



- Science Highlights:
 - Dr. Hogan used a telepresence robot while he was remote
 - As often as possible, Science came up with strategies for all students to have meaningful hands-on lab experiences.

- Math Highlights:
 - More projects are being incorporated into math classes (some examples: data regression project, linear programming project, mario kart project for graphing quadratic functions, birthday polynomial project, map project, cantastic challenge project to find the cost to manufacture a can of soup with 3D formulas, triangle instagram project, quadrilateral family album project, Soh Cah Toa Joe project using trigonometry)

Assessment



- No separate Mid-Year and Final Exam this year. Performance based assessments, projects, presentations, research papers instead.
- Piloting MAP testing for grades 9-11 to gather and use data to inform instructional decisions and reading recommendations.
- ALEKS (being used in all Math classes except for calculus and AP classes)
- Students entered into several writing contests, including the 2021 Will McDonough Writing Contest
- Many classes have transitioned to more Project Based Learning for traditional end of unit assessments.

Professional Development



- Variety of Faculty based Professional Development sessions
- 10 Professional Days to start the school year
- George Couros- Innovator's Mindset
- Dr. Kalise Wornum- Cultural Proficiency
- Creating Inclusive Libraries in ELA
- Let's talk about Race and Equity
- Developing Humanities course
- Document Camera Mastery
- Swank K-12 streaming service
- Innovator's Mindset Summer Book study and workshop
- Adopting New Bell Schedule
- Cultural Proficiency
- Trauma-Informed Instruction
- Bell Schedule Review Committee
- Assessment & Grading Review Committee

Library Media Center



- Created and implemented new policies including curbside pick-up for remote students, a new online book reservation system, physical space reconfiguration, individual student and class online research instruction via Google Meet, safe tech integration, and more.
- Updated the library print collection with a heavy focus on inclusion and embracing diversity, promoting independent reading, and supporting the curriculum.
- Tech integration and collaboration was achieved through the innovative use and instruction of new green screens, individual lapel microphones and other recording equipment/editing software purchased courtesy of the Kimball Grant.
- Innovative use of the green screen and Adobe Photoshop program by the yearbook class/club to create sports' team photos for yearbook and the athletic department.
- Started planning for the next round of the Kimball Grant, with a focus on establishing a VR/eSports Club/Team, increasing tech integration, and continuing to improve the library layout to allow for a more collaborative, innovative, and flexible environment.

Community & Communication



- AP US History local history projects
- Civics Project taking place in U.S. II working with local community to promote equity in our town
- Creating / starting up a new internship opportunity in science with the Littleton Water Department
- AP Physics Students have started to carry out the experiments made possible by the generous grant of LELWD over 15 months ago.
- Engaged community with active volunteers and PTA (Parent Teacher Association), LEF (Littleton Education Fund), LABA (Littleton Athletic Booster Association), SEPAC (Special Education Parent Advisory Council), and Music Boosters

Community & Communication



- Partnership with Littleton Cable TV to livestream Graduation and basketball games
- Continued partnership with the CASE (Concord Area Special Education) Collaborative with the assignment of a classroom for students with with significant special needs
- Facing History students made Virtual Presentation about Genocide to entire school
- Partnership with MCC
- Partnership with Rotary providing meals to community
- Frequent communication for Covid-related Guidance and Protocol with weekly email updates & website postings
- Town wide cleanups
- Polar Plunge for Special Olympics

Climate & Culture



Special Olympics Massachusetts recognized Littleton High School as a Unified Champion School.

Boston Magazine ranked Littleton High School as the 2nd Best high school in Massachusetts in September 2020.

Held Great Kindness Challenge and LHS was received special recognition as a Kindness Certified School

LHS Drama Club conducted Scene study sessions, Monologue meetings, Shareakespeare workshops and produced a Romeo and Juliet Film

Safe and successful operation of four interscholastic Athletic Seasons

Climate & Culture



- GSA presentation to faculty about supporting diversity and inclusion
- MPY presentation about Healthy Relationships to all students
- Safe and Fun Prom
- Faculty joining district Diversity, Equity, and Inclusion Team
- Planning Virtual Roundtables with Grades 9, 10, and 11
- Anonymous Kindness projects
- Active NHS
 - Rise Against Hunger
 - Mural Painting in World Language Wing
 - Library Book Sale
 - Peer Tutoring

Active Humanitarian CLub

- PALs Movie nights
- Senior Class Activities
- Spirit Week activities- Hallway decorating
- Spanish Club, Latin Club, Math League, Knitting Club,
- Steady work on the 8th - 9th Transition for the fall of 2021

Technology



- Deployment of Doc cameras as instructional technology to all teachers to support remote and hybrid teaching models
- Using document cameras on a daily basis
- Creation of LPS Education Tech Support Website - provides resources including video tutorials for students, guardians, and staff for the applications and platforms used to support remote and hybrid teaching models.
- District provided Professional Development - Ten days used to train staff to support remote and hybrid teaching models. Optional Training opportunity in the summer - LPS Technology Institute

Technology



- Abundant and helpful instructional technology tools is use:
 - Examples include Kami, EdPuzzle, Kahoot, SWANK, jamboard, Canva, Book Creator, ScreenCastify, Flipgrid, Quizlet, iCivics, Newslea, Peardeck, Drone videos
- Google slides for collaboration in groups
- Google Slides, Google Forms, Google Classroom, Google Meet or Zoom
- Google Meet/Zoom features such as breakout rooms and polls

Thank You!



LHS appreciates the support of the School Committee and entire community during a very challenging year.

SHAKER LANE SCHOOL



ACCOMPLISHMENTS

May, 2021

Curriculum, Instruction, & Assessment



- K-2 full implementation of Foundations phonics instruction
- Pioneer Valley Online Reading Platform
- K-2 have received Imagatorium STEM bags to use for Novel Engineering
- 2nd graders met virtually with Visiting Scientists from Alnylam Pharmaceuticals to learn about the states of matter
- K-2 Lucy Calkins Writing Program Pilot

Professional Development



- Next Steps in Guided Reading
- Lexia
- Hybrid Teaching - live streaming
- Variety of Technology Applications and Tools for Remote Teaching
- Cultural Proficiency PD with Dr. Kalise Wornum
- George Couros PD on Innovator's Mindset
- Staff led Multicultural Book Study

Community & Communication



- SLS Home Support Guide
- Virtual Community Meeting
- Holiday Vacation Video
- Remote Snow Day Video
- Virtual Shakey Storytime Evening/Dance Party/Winterfest
- Military Family Support
- Collaboration with LHS Staff & Students
- Empowering Families Evening
 - Anxiety & SEL at Shaker Lane
- Cultural Awareness Family Bulletin Board

Climate & Culture



- Virtual Trivia Night
- Multicultural Morning Greetings
- Multicultural picture books with activities
- Fab Fridays in February for staff
- Holiday Cookie Treats for staff
- Pawprint of Excellence of the Month Award
- Shakey Notes of Recognition
- Staff Meeting Check-in

Technology



- Digital Citizenship program
 - Awareness and consistent message of digital citizenship
 - Lessons created for each grade level
- Green Screen Video Making
- Hybrid Model of synchronous learning
- Grade 1 students used the AR app, Quiver as part of their animals unit
- Virtual Morning Announcements on remote Wednesdays and remote weeks
- Seesaw and Google Classroom Platforms for Instruction and Assessments?



LITTLETON Massachusetts

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Town of Littleton
YEAR-TO-DATE BUDGET REPORT FY 2021
YEAR TO DATE THROUGH APRIL 2021

P 1
glytdbud

FOR 2021 10

	ORIGINAL APPROP	TRANFRS/ ADJSTMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	PCT USED
310 Regular Education	8,630,064	0	8,630,064	5,721,332.66	21,678.47	2,887,052.87	66.5%
311 Special Education	6,284,615	0	6,284,615	3,471,146.21	784,597.33	2,028,871.46	67.7%
312 Student & Support Staff	1,310,321	0	1,310,321	748,683.82	102,197.98	459,439.20	64.9%
313 Other Instruction	295,425	0	295,425	170,130.48	2,677.35	122,617.17	58.5%
314 System Administration	1,371,194	0	1,371,194	1,094,663.71	9,553.14	266,977.15	80.5%
315 School Administration	1,172,640	0	1,172,640	999,788.16	914.08	171,937.76	85.3%
316 Transportation and Busing	1,215,260	0	1,215,260	870,396.19	263,754.00	81,109.81	93.3%
317 Facility & Maintenance	1,690,243	0	1,690,243	1,168,024.71	227,824.16	294,394.13	82.6%
GRAND TOTAL	21,969,762	0	21,969,762	14,244,165.94	1,413,196.51	6,312,399.55	71.3%

** END OF REPORT - Generated by Steven Mark **

Updated Guidance

Mask Wearing, Materials Sharing, Surface and Space Cleaning

May 20, 2021

Mask Wearing

Students no longer need to wear masks when outdoors, even if distance cannot be maintained. The guidance update applies to recess, physical education, youth sports, and outdoor learning environments. Adults must continue to wear masks outdoors if distancing cannot be maintained. **At this time, adults and students must continue to wear masks indoors.**





Materials Sharing

Given the low likelihood of surface transmission of COVID-19, schools no longer have to avoid sharing objects. This includes classroom materials, items for physical education, or art supplies. Shared objects no longer have to be cleaned or disinfected between use.

Surface and Space Cleaning

Based on CDC guidance and updated information on the low likelihood of surface transmission, schools now only need to clean high touch surfaces (door handles, bus seats, drinking fountains) and shared objects within the school and on school transport vehicles once a day, excluding certain circumstances.

Littleton Public Schools will continue our protocol of a weekly deep cleaning of each school building.



The slide features a dark blue background with abstract geometric shapes in white, yellow, red, and teal along the left and right edges. These shapes include circles, rectangles, and curved lines of various sizes and orientations.

Credits.

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